



COURSE OUTLINE

BSCN3056

Prepared: Nicole Kerr Approved: Bob Chapman

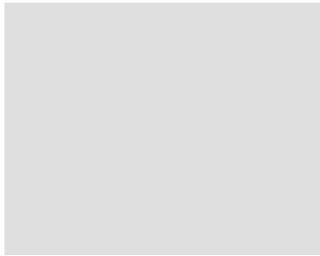
Course Code: Title	BSCN3056: PROFESSIONAL GROWTH III	
Program Number: Name	3400: COLLAB BSCN	
Department:	BSCN - NURSING	
Semester/Term:	17F	
Course Description:	This course focuses on the examination of teaching and learning theory and methods. Through critical reflection, learners explore current evidence, beliefs, and values as they apply the teaching and learning process. Opportunities are provided to experience teaching and learning in the context of health promotion and protection. Learners are required to integrate new and prior learning. (lec/sem 3) cr3	
Total Credits:	3	
Hours/Week:	3	
Total Hours:	36	
Prerequisites:	BSCN2057, BSCN2107, BSCN2144, CHMI2220	
Substitutes:	NURS3056	
This course is a pre-requisite for:	BSCN3066, BSCN3094, BSCN3416	
Course Evaluation:	Passing Grade: 60%, C	
Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight
	Critique: Client Health Related Education Material	30%
	Final Exam	40%
	Health Fair	30%
Books and Required Resources:	Nurse as Educator: Principles of Teaching and Learning for Nursing Practice by Bastable, S Edition: 4th	
Ends in View:	<ol style="list-style-type: none"> 1. demonstrate the role of educator with individuals and groups in a variety of contexts, 2. demonstrate the role of learner in the classroom and within an organized teaching activity, 	



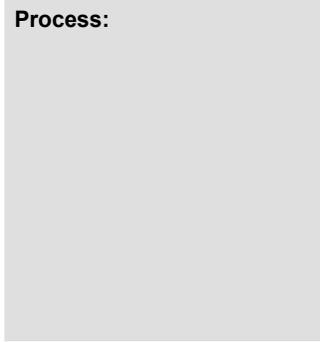
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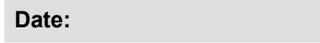
- 3. examine and critique application of educational theories and their relevance to the role of nurse as educator,
- 4. demonstrate competencies of an effective nurse as educator,
- 5. identify the principles of motivational interviewing,
- 6. develop teaching plan for aggregates,
- 7. create health information for specific topic to address health care needs of aggregates incorporating literacy.



Process:

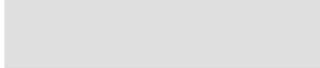
BSCN3056 is designed to examine and explore teaching theories and methodologies in a variety of settings to further prepare learners for the nurse educator role. Students have had some introduction and experience with the Teaching and Learning process in courses such as: NURS 1056 - introduction to the assessment of learning Styles, NURS 1004 - a health promotion activity with a family, NURS 2006 - developing learner objectives, a teaching plan, plus implementation and evaluation of their teaching, and NURS 2144 - preparing for and participation in a teaching/learning opportunity in a school setting. Teaching & Learning is an intrinsic part of the nurse educator role, whether it is with a lone client, a family, a group, a community, or peers.

The course focus will be on the acquisition & application of evidence-based theory, development of personal meaning-making, & an exploration of the personal & professional transitions that occur when moving back & forth as both learner and educator.



Date:

Wednesday, August 30, 2017



Please refer to the course outline addendum on the Learning Management System for further information.